Day 1

ICoME opening
August 16th（Thursday） AM 9:15~ AM 10:45

9:15~ 9:30 Opening

9:30~10:10 Keynote Speech

Critical Tools Missing from the Instructional Design Toolkit
        Michael Molenda（Indiana University Bloomington）

10:10~10:40 Invited Lecture

Transformation of Education with Technology: Lessons Learned from the Music Industry
        Ilju Rha（Seoul National University）

Session 1（Room 102）
August 16th（Thursday） AM 11:00~ PM 12:30

Analysis of Mobile Device Utilization for Teacher Development- Focus on Primary School Teachers in Bangladesh
        Miori Kamidate（Kansai University）, Kenichi Kubota（Kansai University）

Student-Centered Learning Framework for Science Narratives
        Eunbae Lee（The Catholic University of Korea）

Exploring Creativity Elements That Can Be Identified in Design Thinking Activity
        Dohee Kim（Hanyang University）, Ahyoung Lee（Hanyang University）,
        Yena Bae（Hanyang University）, Milee Ahn（Hanyang University）

Session 1 (Room 104)
August 16th (Thursday)　AM 11:00~ PM 12:30

Analyzing Students' Reflection on PBL
　　　　Kenichi Kubota(Kansai University)

A Study on the Development of Conceptual Framework for Open Learning Platform to Improve Online Higher Educational Learning Environment
　　　　Wansoon Che(Hanyang University), Milee Ahn(Hanyang University)

How Do Leading Teachers Perceive Future Education?
　　　　Hyeonjin Kim(Korea National University of Education),
　　　　Eunyoung Kim(Songwon University),
　　　　Eunsang Lee(Changdeok Girl's Middle School),
　　　　Bokyung Kye(Korea Education & Research Information Service),
　　　　Eunhwan Lee(Korea Education & Research Information Service),
　　　　Hyeonyeong Kim(Korea National University of Education),
　　　　Gayoung Lee(Korea National University of Education),
　　　　Bonggyu Lee(Korea National University of Education)

Session 1 (Room 106)
August 16th (Thursday)　AM 11:00~ PM 12:30

Design your own Learning to Become "an Adult":　A New Book for College Students to Master Instructional Design
　　　　Katsuaki Suzuki(Kumamoto University),
　　　　Noyuri Mima(Future University Hakodate)

What is "Communication"?　—Beyond Shannon & Weaver's model—
　　　　Mayumi Kubota(Kansai University)

Effects of the Self-Directed Learning Coaching Program on the Meta-cognitive and Time Management Ability of Learners
　　　　Kyutae Jeon(Soongsil University), Seongwoo Choi(Soongsil University),
　　　　Pansoo Kim(Soongsil University)

Session 1 (Room 202)
August 16th (Thursday)　AM 11:00~ PM 12:30

How out-of-class activities can enhance Japanese language learning? An exploration of the relationship between out-of-class activities that use media and learners' motivation
　　　　Yiting Lin(LINE Corporation), Kae Nakaya(The University of Tokyo),
　　　　Yuhei Yamauchi(The University of Tokyo)

Analysis on Learners' Active Involvement in Concepts in Class Using SNS(cancelled)
　　　　Kyubok Cho(KERIS)

Light It Up With Line: Increasing Student Participation Using LINE Messaging App
　　　　James Balicao(University of Hawaii at Manoa)

Session 1 (Room 203)
August 16th (Thursday)　AM 11:00~ PM 12:30

Analysis of How much Teacher in the Philippines Use ICT in the Class
　　　　Arata Torii(Kansai University), Miori Kamidate-Yamaguchi(Kansai University),
　　　　Kenichi Kubota(Kansai University)

Teachers' Technology Acceptance in a One-to-One Tablet PC Integration Across Entire Cities: Three-year surveys
　　　　Kosuke Terashima(Osaka Kyoiku University),
　　　　Hitoshi Nakagawa(The Open University of Japan),
　　　　Masuo Murai(Hokuriku Gakuin University), Yuki Kobayashi(Ibaraki University)

Session 2: Roundtable (Room 103)
August 16th (Thursday)　PM 1:30~ PM 3:15

Building of a Lifelong Ohana – Evaluating usability of an online resource site for LTEC online master's program students
　　　　Kitty Hino(University of Hawaii at Manoa)

Higher Education Faculty Experience in Teaching MOOCs (Massive Open Online Courses)
　　　Youxin Zhang(University of Hawaii at Manoa)

Suggestion of a Method to Cultivate the Ability of Reflection
　　　Takaya Komori(Kansai University), Kenichi Kubota(Kansai University)

Development Status of Online Education in China
　　　Chunhua Zhang(Aichi University of Education)

Development of Mobile Dialogue Journal Programs to Improve the Self-Directed Learning Ability for EFL Learners
　　　Yeji Song(Soongsil University)

A Design of Highschool Connectivist Social Studies Jongseon
　　　Lim(Taejang Highschool), Miran Kim(Chungbuk National University)

Session 2: Student Poster (Room 108) - Graduate student session
August 16th (Thursday)　PM 1:30~ PM 3:15

A Study of Training Listeners to Facilitate Mutual Understanding In Class Discussion
　　　Tomomi Kaido(Kansai University), Kenichi Kubota(Kansai University),
　　　Hitoshi Nakagawa(The Open University of Japan)

An Empirical Study to Promote Deep Learning by Improving Reading Circle Learning through ICTs
　　　Qihui Hu(Tokyo Gakugei University),
　　　Yoichi Nonaka(Yokohama National University)

Determining Qualifications for Club Activities Instructors
　　　Kengo Kakiwaki(Kansai University)

Programming Education -From Visual Programming shift to Code-based Programming
　　　Shifan Hu(Aichi University of Education),
　　　Hironari Nozaki(Aichi University of Education),
　　　Chunhua Zhang(Aichi University of Education)

Reconceptualization of Education Media in an Informal Learning Context ~ Focusing on the Students' Activity at a Marginal Village

       Yoshitaka Kimura(Kansai University), Kenichi Kubota(Kansai University)

Teacher's Practice and Reflection on International Understanding Lessons: From Study of Integrated Studies at a Japanese Elementary School

       Natsuki Watanabe(Kansai University), Kenichi Kubota(Kansai University)

The Role of SNS for Interest Deepening in Amateur Photography in the Digital Era

       Kohei Sugiyama(University of Tokyo), Reina Mori(Teikyo University),

       Yuhei Yamauchi(University of Tokyo)

Emotion Regulation Program

       Wanping Yang(Seoul National University),

       Hyeonjin Lee(Seoul National University)

A Case Study of the Educational Contents Development in the Fisheries and Marine High School for Smart Education: Focus on the Content of 'Understanding of the Ocean'

       Soonan Hyun(Pukyong National University),

       Gyun Heo(Pukyong National University)

A Model of Future-oriented K-librarian Training Program: Inspiring Future Vision of Library and Motivating Librarians to Implement a Maker Space

       Yunji Kong(Seoul National University)

Exploring Nonverbal Behavior Interactions of Virtual Problem Student Avatar Using Eye-Tracking in Virtual Teaching Simulation

       Kukhyeon Kim(Chonnam National University),

       Sun Kim(Chonnam National University)

Effects of the Attitude of Parents in Children's Learning Attitude
　　　　Kyosuke Nakagawa(Kansai University), Haruo Kurokami(Kansai University)

Effects of Using Thinking Tools: Using of X-chart on Essay
　　　　Kiho Taniguchi(Kansai University), Haruo Kurokami(Kansai University)

Intercultural Encounters of a Chinese Teenager with a Family Visa in Japan
　　　　Yuxiao Liu(Kansai University), Mayumi Kubota(Kansai University)

How increasing foreign student identity Using ICT educational material and system
　　　　Hiroki Utsunomiya(Kansai University)

Teacher's Practice and Reflection International Understanding Lesson: A Case Study of Integrated Studies at a Japanese Elementary School
　　　　Natsuki Watanabe(Kansai University), Kenichi Kubota(Kansai University)

Using Thinking Tool in Collaborative Learning
　　　　Takahiro Ideda(Kansai University), Haruo Kurokami(Kansai University)

Verifying the Effects of Active Learning Patterns on Knowledge and Motivation for Active Learning
　　　　Naoto Ikeda(Kansai University), Haruo Kurokami(Kansai University)

Development of an educational program to improve the competency of librarians for designing and implementing a library maker space
　　　　Jiyeon Lee(Seoul National University), Jeonghyun Park(Seoul National University), Sejin Park(Seoul National University)

Development of the VR Classroom Simulation for Response of Student Problem in Collaborative Learning
　　　　Eunbyul Yang(Chonnam National University)

Effects of User Operation on the Sense of Reality in Virtual Reality with Roomscaling

        Haalyn Choi(Chonnam National University),

        Museok Jeong(Chonnam National University),

        Heesu Yoon(Chonnam National University)

Designing and Evaluating Game-based Learning to Encourage High School Students to Organize Historical Knowledge in Relation to Substantive Concepts

        Hiroaki Aikawa(Tokyo Metropolitan Ogikubo high school),

        Ryohei Ikejiri (The University of Tokyo)

Study of students learning who experienced TA in Active Learning class

        Yao Ke(Kansai University), Kenichi Kubota(Kansai University)

Session 3 (Room 102)

August 16th (Thursday)　PM 3:30~ PM 5:15

Career Services for International Students of English Taught Programs in Japanese Universities

        Nobuaki Sakai(Nagoya University)

Reflections among Chinese Primary Teachers When Using Thinking Tools

        Xiaohong Zhang(Kansai University), Kenichi Kubota(Kansai University),

        Mayumi Kubota(Kansai University)

Designing A PBL Teacher Training Program For The Development Of TPACK Competencies Of Primary School Science Teachers In Urban Areas Of Uganda

        Pearl Ingrid Mugala(KyungHee University), Inae Kang(KyungHee University)

Effects of the SMMIS Model-based Self-Directed Learning Program on Elementary School Students' Personality, Cognitive Regulation and Behavior Regulation Ability

        Dahyun Lee(Soongsil University), Seongwoo Choi(Soongsil University),

        Pansoo Kim(Soongsil University)

Session 3 (Room 104)
August 16th (Thursday)   PM 3:30~ PM 5:15

Investigation into the Effect of High-Speed Presentations of Educational Visual Content Utilizing Synthetic Speech
Toru Nagahama(Waseda University),   Masahiro Makino(Waseda University),
Yusuke Morita(Waseda University)

Instructional Design for Developing Cultural Intelligence (CQ): Lessons from Blended Learning
Peter Roux(Kumamoto University), Katsuaki Suzuki(Kumamoto University),
Ryuichi Matsuba(Kumamoto University), Yoshiko Goda(Kumamoto University)

Analysis of competency requirements to introduce qualification system for developing e-learning contents
Jongsun Park(Seoul Cyber University)

Case Analysis of Utilizing Key Competency in Korean University
Jieun Yoo(Korea National University of Education),
Hyeonjin Kim(Korea National University of Education)

Session 3 (Room 202)
August 16th (Thursday)   PM 3:30~ PM 5:15

An Examination of Human Resources Professionals' Perception About the Integration of e-Learning in the Workplace
Ken Kiyohara(University of Hawaii at Manoa)

Proposal of a System that Supports Improvement of Lectures in Lesson Study at Teacher Training University
Shin Kurata(Tokyo Institute of Technology), Takashi Fujiki(Nagasaki University),
Masao Murota(Tokyo Institute of Technology)

The Effects of Prompts for Constructing Indices in a Failure-Based Case Library

Jongchan Park(Hanyang University), Shinwoo Kim(Hanyang University),

Hyojung Jung(Hanyang University), Ji Hoon Song(Hanyang University),

Dongsik Kim(Hanyang University)

Promoting Student Engagement with Activity Templates: A Case Study

Jihye Kang(Inha University), Jiyeon Lee (Inha University)

Session 3 (Room 203)
August 16th (Thursday)   PM 3:30~ PM5:15

Categorization of Experiences in Extracurricular Activities that Lead to the Acquisition of Career Resilience

Megumi Ikeda(The University of Tokyo),

Wakako Fushikida(Tokyo Metropolita University),

Yuhei Yamauchi(The University of Tokyo)

Markdown to Moodle: Converting and Importing Test Items

Julius Garcia(Technological University of the Philippines),

Go Frendi Gunawan(STIKI Malang)

Analysis of School Bullying through Social Media: Forms, Student Cognition, and Resolve of School Bullying (cancelled)

Kyubok Cho(Korea Education & Research Information Service)

Session 3: Media Festival (Room 106)
August 16th (Thursday)   PM 3:30~ PM 5:15

Extending the Reach of Professional Development Activities to Faculty Teaching with Technology through Flipped Workshops

Youxin Zhang(University of Hawaii at Manoa),

James Callahan(University of Hawaii at Manoa)

Infant Digital Fairy Tale

Minju Kim(Tongmyong University), Myeongeun Jeong(Tongmyong University),
Soyeon Park(Tongmyong University), Yumi Lee(Tongmyong University)

360-Degree Movies to Support Fostering Thoughtfulness

Takahiro Abe(Nihon Fukushi University), Min Cho(Chonnam National University),
Daisuke Tsuda(Nihon Fukushi University),
Maiku Yamasaki(Nihon Fukushi University),
Daseul Kim(Chonnam National University)

The Development of LoiLoNote School with Thinking Tools

Ryutaro Sugiyama(LoiLo Inc Co.), Koji Sugiyama(LoiLo Inc Co.),
Haruo Kurokami(Kansai University)

Development of Realistic Media Content Based on Collaborative Learning

Haalyn Choi(Chonnam National University),
Yipin Huang(Chonnam National University),
Chaeyeon Kim(Chonnam National University)

Virtual Reality Media Content Development Based on Scenario-Based Learning

Heesu Yoon(Chonnam National University),
Kukhyeon Kim(Chonnam National University),
Museok Jeong(Chonnam National University)

Invited Lecture
August 17th (Friday) AM 9:15~ AM 10:00

Artificial Intelligent 2.0 and Education
　　　Ronghuai Huang (Beijing Normal University)

Session 4 (Room 102)
August 17th (Friday) AM 10:15~ AM 11:45

Development of Textbooks for Subjects of "Media and Communication (MC) ", Subject for
Nurturing Information Literacy
　　　Akinori Kimura(Kyoto University of Education),
　　　Haruo Kurokami(Kansai University), Kazuyuki Asai(Kyoto University of Education)

Analysis of Intercultural Sensitivity of the South-Eastern Asians' Hangeul Learning According
to their Visa Status and Stay Duration in Korea
　　　Carolta Smith(Gwangju University), Suna Oh(Gwangju University),
　　　Yeonsoon Kim(Gwangju University)

Mentors' Awareness of Effective Consultation Skills in a Teaching Portfolio Workshop: A
Text-mining Approach
　　　Yukari Kato(Nagoya University of Foreign Studies)

Session 4 (Room 104)
August 17th (Friday) AM 10:15~ AM11:45

How Did Learners Use a Digital Badge as a Reflection Tool after Completion of Educational
Program?
　　　Kei Amano(Kumamoto University), Toshihiro Kita(Kumamoto University),
　　　Shigeki Tsuzuku(Kumamoto University), Katsuaki Suzuki(Kumamoto University),
　　　Naoshi Hiraoka(Kumamoto University)

Sometimes More Is Better: Agent Gestures, Procedural Knowledge, and the Foreign Language Learner

      Robert Davis(Hankuk University of Foreign Studies),

      Joseph Vincent(Hankuk University of Foreign Studies)

Session 4 (Room 106)
August 17th (Friday) AM 10:15~ AM11:45

Grouping System to Promote Collaborative Historical Analogy

      Ryohei Ikejiri(The University of Tokyo), Ryo Yoshikawa(Nagoya Bunri University),

      Yasunobu Sumikawa(Tokyo Metropolitan University)

A Study on the Application of Machine Learning to Learning Analysis

      Yeonhee Kim(Chungbuk National University),

      Hoseung Paul Byun(Chungbuk National University)

Classroom Models to Improve Educational Environment of Developing Countries

      Yuri Kim(Korea National University of Education),

      Hyeonyeong Kim(Korea National University of Education),

      Hyeonjin Kim(Korea National University of Education)

Session 4 (Room 202)
August 17th (Friday) AM 10:15~ AM 11:45

EBS 'Clipbank' Video Selection for Elementary School Flipped Learning

      Mijar Lee(Gwangju National University of Education)

Digital Literacy and Newly Created Activities with VR Contents

      Makiko Kishi(Meiji University)

Study on Changes of Physio-psychological Reactions According to User's Emotional Response to Virtual Characters

      Dongyeon Choi(Dankook University),   Minjeong Kim(Dankook University),

      Jeeheon Ryu(Chonnam National University)

Measuring Quality of Teaching in Secondary Education of South Korea

       Okhwa Lee(Chungbuk National University),

       Soonsun Jang(Chungbuk National University)

Patterns of Interaction Emerging Creativity: A Case Study of a Communication on SNS in the EV Design Contest

       Ryota Yamamoto(The University of Tokyo),

       Ryohei Ikejiri(The University of Tokyo), Yuhei Yamauchi(The University of Tokyo)

Social Network-Based Behavioral Data Analysis Modeling Affecting Infant Development

       Joonhee Maeng(ChungNam National University),

       Jeongkyoum Kim(ChungNam National University)

Extending the Reach of Professional Development Activities to Faculty Teaching with Technology through Flipped Workshops

       Youxin Zhang(University of Hawaii at Manoa),

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    Haalyn Choi(Chonnam National University),
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Virtual Reality Media Content Development Based on Scenario-Based Learning
    Heesu Yoon(Chonnam National University),
    Kukhyeon Kim(Chonnam National University),
    Museok Jeong(Chonnam National University)

Session 5: Student Poster (Room 108) - undergraduate student session
August 17th (Friday) PM 1:00~ PM 2:15

Learning Culture through Online Communication A Case Study of an Intercultural Exchange
Program between Turkey and Japan
    Issei Tsuruta(Meiji University), Shota Hirai(Meiji University),
    Keita Sino(Meiji University), Rieto Yokoyama(Meiji University)

The Use of Social Media for Educational Purposes in Japanese and Chinese students
    Toshiki Matsuda(Nihon Fukushi University), Yating Zhen(Wenzhou University),
    Sho Ichikawa(Nihon Fukushi University), Hongyu Chen(Wenzhou University)

Developing Collaborative Working Relation through Computer-Mediated Communication
    Kanna Harada(Meiji University),   Yui Semba(Meiji University),
    Makiko Kishi(Meiji University)

Communication Rule Using an Avatar Robot in Special Needs Education
    Ahyoung Seo(Meiji University), Makiko Kishi(Meiji University),
    Rui Jin(Meiji University)

Influence of Dam on Satoyama
> Niki Takuma(Kansai University), Masaharu Katsuragi(Kansai University),
> Ririco Hayashi(Kansai University)

Important Factors for an Effective Implementation of Students' Planned Activities
> Marin Kawase(Nihon Fukushi University),
> Risa Takimura(Nihon Fukushi University)

Assessing In-service ICT Training in the Philippines
> Jumpei Hayashi(Kansai University), Naoko Hasegawa(Kansai University),
> Arata Torii(Kansai University), Moiri Yamaguchi Kamidate(Kansai University)

Usability Evaluation of Parents Counseling Simulation and Application to Japan
> Museok Jeong(Chonnam National University),
> Ayaka Ikuji(Nihon Fukushi University),
> Chaeyeon Kim(Chonnam National University),
> Teru Umeda(Nihon Fukushi University), Jota Koga(Nihon Fukushi University)

Reflecting, Researching, and Reimagining the Classroom Space Design
> Daun Park(The Catholic University of Korea),
> Inseung Choi(The Catholic University of Korea),
> Hyoju Lee(The Catholic University of Korea),
> Eunbae Lee(The Catholic University of Korea)

Session 5: Student Poster (Room 109) - undergraduate student session
August 17th (Friday) PM 1:00~ PM 2:15

Using Media to Promote the Self-Regulated Learning of a Language: The experience of students studying abroad
> Miho Miyashiro(Meisei University), Yuka Izawa(Meisei University),
> Akane Oyama(Meisei University), Chisato Ota(Meisei University),
> Takayuki Konno(Meisei University)

Problem Solving of the Extracurricular Activity in Higher Education: Focusing on ICT Usage
of Undergraduate Students Sustaining International Volunteer Activity
Saito Shion(Meisei University), Hinano Yamada(Meisei University),
Yuka Hayashi(Meisei University), Daichi Takahashi(Meisei University),
Takayuki Konno(Meisei University)

A Project for Cultural Exchange of Japanese
Rina Ichikawa(Aichi University of Education),
Hironari Nozaki(Aichi University of Education)

The Current State and Problems of Satoyama in Japan
Miho Tanigaki(Kansai University), Kazuki Matsumoto(Kansai University),
Yuki Nakano(Kansai University)

To be a Global Minded Person Through Authentic Learning
Naoko Yoshida(Nihon Fukushi University),
Wakana Hori(Nihon Fukushi University)

The Past Constructs Ideal Environmental Problem Handling of Present
Nobuyoshi Tease(Kansai University), Maaya Azuma(Kansai University),
Takashi Takagi(Kansai University)

Effects of Dam on Nature and Humans
Yuaku Kimura(Kansai University), Juki Douzono(Kansai University)

Changing Student's Environment Awareness
Ayae Tanaka(Kansai University), Naho Higuchi(Kansai University)

About Korean Funeral
Suhyun Cho(Ewha Womans University), Jinkyung Kim(Ewha Womans University),
Jiwon Kim(Ewha Womans University), Jungeun Park(Ewha Womans University)

A Study on the Development of a Collaborative Learning Model for Students with Attention Deficit Hyperactivity Disorder

> Min Cho(Chonnam National University),
>
> Gahyun Lee(Chonnam National University),
>
> Chaeyeon Kim(Chonnam National University),
>
> Younjung Jeong(Chonnam National University)

Session 6 (Room 102)
August 17th (Friday) PM 2:15~ PM 4:00

EDU-Port Japan Enhancement of English Education in Cambodia through ICT

> Makoto Kageto(Nihon Fukushi University),
>
> Shinichi Sato(Nihon Fukushi University)

Affective Computing in Education: Unpacking Possibilities and Challenges

> Hyunjin Park(Ewha Womans University), Jihyang Lee(Ewha Womans University),
>
> Hyojeong So(Ewha Womans University)

A Study on the Design Method of Micro Contents for National R&D Researchers

> Seohyeon Ji(Korea Institute of Human Resource Development in Science and
> Technology), Soojin Lim(Cheongju University)

Session 6 (Room 104)
August 17th (Friday) PM 2:15~ PM 4:00

Reflections among Chinese Primary Teachers When Using Thinking Tools

> Xiaohong Zhang(Kansai University), Mayumi Kubota(Kansai University),
>
> Kenichi Kubota(Kansai University)

Constructionism: A New Way to Teach and Learn in the Fourth Industrial Revolution

> Hyeeun Lee(Konkuk University), Jieun Lee(Konkuk University),
>
> Keol Lim(Konkuk University)

Fostering Computational Thinking and Collaboration Skills in Storytelling-based Primary Robot Programming Classes

Hyungshin Choi(Chuncheon National University of Education)

Session 6 (Room 202)
August 17th (Friday) PM 2:15~ PM 4:00

Activity Theory as a Lens for the Heterogeneous Triad's Interactions in the Flipped Classroom

Xiaoli Zheng(Wenzhou University), Hoisoo Kim(Chonnam Nationl University),
Wenhua Lai(Wenzhou University),
Gwojen Hwang(National Taiwan University of Science and Technology)

Self-Assessment of Cognitive Development in the Japanese University Students: Using Perry's Developmental Model

Yuki Ichimura(Kumamoto University), Katsuaki Suzuki(Kumamoto University),
Hiroshi Nakano(Kumamoto University)

Early Childhood Teachers' Perceptions & Current States on Community Education Network by Region Type

Heejeon Suh(Tongmyong University)

Session 6 (Room 203)
August 17th (Friday) PM 2:15~ PM 4:00

Localized Educational Quality Control: Institutional Research at CBNU

Giljae Lee(Chungbuk National University),
Jicheol Cha(Office of Institution Research and Assessment),
Taeyang Park(Office of Institution Research and Assessment),
Jiyeon Kang(Office of Institution Research and Assessment),
Sookyoung Lee(Korea Local Education Institute),
Inho Park(Office of Institution Research and Assessment)

Analyzing Policy Agendas of Local Education Offices: Similarities and Differences
       Sookyoung Lee(Korea Local Education Institute),
       Woochun Jang(Korea Local Education Institute),
       Minjoo Rah(Chungbuk National University)

Visualizing the Characteristics of High Performing College Students
       Jiyeon Kang(Chungbuk National University),
       Inho Park(Chungbuk National University),
       Taeyang Park(Chungbuk National University),
       Minjoo Rah(Chungbuk National University)

Session 7 (Room 102)
August 17th (Friday) PM 4:15~ PM 5:45

Methods for Analyzing the Reading Ability of Children on Social Media
       Wakio Oyanagi(Nara University of Education), Tatsuya Horita(Tohoku University)

A Study of Public and Private Innovative Schools in Korea
       Ellychansil Park(Seoul National University),
       Jennifer Lopez(Seoul National University),
       Yunji Gong(Seoul National University)

Analyzing University Course Evaluation: Comparison of High and Low Performing Faculty
Members
       Beomcheol Bak(Seowon University), Sungeun Park(Seowon University),
       Youri Lee(Chungbuk National University)

Session 7 (Room 104)
August 17th (Friday) PM 4:15~ PM 5:45

Parents' View on Children's Digital Game Use
       Jisoo Lim(Dokkyo University)

Transformational Understanding of Causal Relation of Historical Events in Historical Learning Based on State Transition

 Keitaro Tokutake(Tokyo Institute of Technology),

 Tomoko Kojiro(Kansai University), Daichi Uratsuji(Kansai University),

 Masao Murota(Kansai University)

Exploratory Study on AI-Based Teaching-Learning Material's Development Factors

 Kiduck Kim(Chugnam National University),

 Jeongkyoun Kim(Chugnam National University),

 Jiyoung Ham(Chugnam National University)

Session 7 (Room 202)
August 17th (Friday) PM 4:15~ PM 5:45

Design Principles of Learning Space for Learner-centered Learning: Focus on Affordance

 Seonga Lee(Keimyung University), Heemyeong Lee(Keimyung University),

 Wooyong Eom(Keimyung University)

The Construction and Analysis of Personalized Learner Model in the Context of "Internet Plus"

 Linglang Zhao(The Northeast Normal University),

 Shaochun Zhong(The Northeast Normal University)

Consideration of the Use of 360-degree Movies Recorded in Students' Fieldworks

 Shinichi Sato(Nihon Fukushi University),

 Makoto Kageto(Nihon Fukushi University)

Session 7 (Room 203)
August 17th (Friday) PM 4:15~ PM 5:45

A Model of Self-Directed Learning Model toward for Learning Outcome with the Elements of Communication and Media Use

 Tomomi Takabayashi(Dokkyo University)

Female Marriage Immigrants' Situated Learning with Digital Storytelling in the Korean Language Education

Hyeonyeong Kim(Korea National University of Education),

Hyeonjin Kim(Korea National University of Education)

Developing of the Play-oriented Classroom Model in Elementary Mathematics ClassesMiyoung

Oh(Sungshin Women's University),

Seakzoon Roh(Sungshin Women's University),

Yuaku Kimura(Kansai University), Juki Douzono(Kansai University)

Changing Student's Environment Awareness

Ayae Tanaka(Kansai University), Naho Higuchi(Kansai University)