

Day 1st, 18th 12:50-14:10

Date	Time	Session	Room	Order	Chair	Title	First Author	Affiliation	Other Author(s)
Aug 18	12:50-13:10	C1	R141	1	○	Courseware in Engineering Economy	Selfa J. Briones	Technological University of the Philippines	Hector M. Tibo
Aug 18	13:10-13:30	C1	R141	2		The Study about Usefulness of Training System to Strengthen the Capabilities of Local Personnel at the CLMV Countries' e-Learning Centers in ACU Project	Jongsun Park	Seoul Cyber University	
Aug 18	13:30-13:50	C1	R141	3		A Study on the Application of Learning Analytics to the Higher Education System	Yeonhee Kim	Hoseo University	Hoseung Byun
Aug 18	13:50-14:10	C1	R141	4		Design of a Training Seminar Focusing on Communication Using Information Sharing Tool "SharedPanel"	Chikako Nagaoka	Kumamoto University	Toshihiro Kita, Naoshi Hiraoka, Hiroshi Nakano, Katsuaki Suzuki
Aug 18	12:50-13:10	C1	R142	1	○	How the International Student Takes Own Position in the Campus? A Case Study of a Korean Student at a Learning Commons in Japan	Ryota Yamamoto	The University of Tokyo	Go Myoga, Yoshiki Nakatani, Hiroyoshi Miwa, Kenji Iida, Katsuyuki Atsuki
Aug 18	13:10-13:30	C1	R142	2		Influence Behavior in Setting Self-Learning Indonesian Senior High School Students	Retno Danu Rusmawati	Universitas PGRI Adi Buana Surabaya	
Aug 18	13:30-13:50	C2	R142	3		An Examination of the Services Offered at Learning Commons in Japan	Yuki Enkai	Tohoku gakuin university	Minori Sshimada, Masayuki Murakami, Tadashi Inagaki
Aug 18	13:50-14:10	C1	R142	4		Virtual Learning Center and Offshore Students: Transcending Boundaries	Ronelyn Red Marasigan	University of the Philippines Open University	
Aug 18	12:50-13:10	C1	R143	1		Learner Participation and Practice in an Online Literacy Activity: A Sociocultural Analysis	Chris Harwood	Aichi Prefectural University	
Aug 18	13:10-13:30	C1	R143	2	○	Creating An Activity using a Telepresence Robot	Makiko Kishi	Meiji University	Ryota Yamamoto, Yusuke Morita, Kentaro Yoshifuji, Yuta Banda
Aug 18	13:30-13:50	C1	R143	3		The Effects of Social Nnetworking Sites on the Academic Performance of the Students in the Technological University of the Philippines	Gisela V. Rolluqui	Technological University of the Philippines	
Aug 18	13:50-14:10	C1	R143	4		Research on Adolescent Media use and School Performance	Jianshengli	Nanjing normal university	
Aug 18	12:50-13:10	C1	R144	1		A Review of Literature on OER Adoption: Applying the Unified Theory of Acceptance and Use of Technology	Gibran A. Garcia Mendoza	International Christian University	Shota Kobayashi, Insung Jung
Aug 18	13:10-13:30	C1	R144	2	⊖	Text-Based Versus Video-Based OER: Addressing Effectiveness and Potential for Further Improvement	Tomohiro Nagashima	Hokkaido University	Katsusuke Shigeta
Aug 18	13:30-13:50	C1	R144	3		The Acceptance and Practical Use of Active Learning Perceived by Faculty	Seonga Lee	Keimyung University	Wooyong Eom
Aug 18	12:50-13:10	C1	R151	1		Digital Media in Learning Community Management: Challenges and Prospects in Developing Reflective Practitioners	Seiko Shimura	National Graduate Institute for Policy Studies	
Aug 18	13:10-13:30	C1	R151	2		Curriculum design for international collaborative place-based learning: An Exchange Program between American and Japanese Undergraduate Students	Kenichi Kubota	Kansai University	Bert Kimura, Mary Kimura, Kelli Goya, Wendy Kuntz, Arata Torii
Aug 18	13:30-13:50	C1	R151	3	○	The Correlation Between Teachers' Ability in Making Lesson Plans, Managing Classroom and Evaluating the Quality of Learning Through Working Motivation at Junior High Schools in Malang	Mieke Mandagi	Manado State University	
Aug 18	13:50-14:10	C1	R151	4		Changing the Lives of Filipino Teachers and Students: Participants' Perceptions on the PLDT Infoteach Outreach Program	Emely M. Amoloza	University of the Philippines Open University	
Aug 18	12:50-13:10	C1	R152	1	○	Google Cardboard : Enhancing student learning in the classroom	Bert Y. Kimura	University of Hawaii	Mary E. O. Kimura
Aug 18	13:10-13:30	C1	R152	2		Implication for Previous and Future Research on Grit	Jong-hyun Kim	Gumi University	Wooyong Eom
Aug 18	13:30-13:50	C1	R152	3		Case Study of Designing Virtual Reality Based Simulation for Hearing Impaired Learner	Jiheon Ryu	Chonnam University	Minjeong Kim,Dongyeon Choi
Aug 18	13:50-14:10	C1	R152	4		Design and Evaluation of "Portfolio Practice I," a Course for Online Graduate Students	Junko Nemoto	Ehime University	Akiko Takahashi, Atsue Takeoka, Hiroshi Nakano, Katsuaki Suzuki
Aug 18	12:50-13:10	C1	R153	1		Case study of Impact of Internet + in China Moral Education System	Liu Fangfei	Aichi University of Education	Kyoko Umeda, Hironari Nozaki
Aug 18	13:10-13:30	C1	R153	2	○	The Level of Utilization of the Communication Skills and Work Values Preference of Industrial Firms	Margaret S. Aquino	Technological University of the Philippines	
Aug 18	13:30-13:50	C1	R153	3		Skype for Development of Cross-Cultural Understanding	Yuko Uesugi	National Institute of Technology, Kure College	Hina Omuro
Aug 18	13:50-14:10	C1	R153	4		The Effects of Using Game in Cooperative Learning Strategy on Learning Outcome of Students with Different Learning Motivations	Eva Handriyantini	STIKI Malang	I Nyoman Sudana Degeng, Punadji Setyosari, I Wayan Ardhana

Day 2nd, 19th 12:50-14:10

Date	Time	Session	Room	Order	Chair	Title	First Author	Affiliation	
Aug 19	12:50-13:10	C2	R141	1		An Case Study of University-Wide Effects of e-learning Promotion Activities	Masaki Nakamichi	Ehime University	Junko Nemoto, Toshihiro Kita, Hiroshi Nakano, Katsuaki Suzuki
Aug 19	13:10-13:30	C2	R141	2		Online Learning in the Digital Age: A Connectivist Viewpoint	Ken Kiyohara	Univeristy of Hawaii	Beth Tallinghast, Bing Zhou
Aug 19	13:30-13:50	C2	R141	3	○	Teachers and Learners' Views on Web Streaming Lectures/Tutorials	Maria Amabelle Banasihan	University of the Philippines Open University	
Aug 19	13:50-14:10	C2	R141	4		Dimensions of MOOCs for Quality Design: Analysis and Synthesis of the Literature	Yuki Ichimura	Kumamoto University	Katsuaki Suauki
Aug 19	12:50-13:10	C2	R142	1		A Cloud-based Framework of Learning Analytics for K-12 MOOCs in China	Wei Wang	Shenyang Normal University	
Aug 19	13:10-13:30	C2	R142	2		Potentials of m-Learning in an Open and Distance e-Learning Institution	Alvie Simonette Q. Alip	University of the Philippines Open University	
Aug 19	13:30-13:50	C2	R142	3	○	Assessing the Needs of Prospective K-MOOC Learners	Hoseung Byun	Chungbuk National University	
Aug 19	13:50-14:10	C2	R142	4		An Analysis of Effect of the Video Showing an Instructor's Talking Head When Students Learns with High-Speeded Visual Materials	Toru Nagahama	Waseda University	Yusuke Morita
Aug 19	12:50-13:10	C2	R143	1		Virtualizing the Special Problem Experience: Technologies and their Usability	Mari Anjeli Balberan Lubrica	University of the Philippines Open University	Roberto B. Figueroa Jr, Concepcion L. Khan
Aug 19	13:10-13:30	C2	R143	2		A Study on Autonomous Learning Mode Supported by SPOC	Wang Wei	Northeast Normal University	Jieting Li, Jianxin Shang
Aug 19	13:30-13:50	C2	R143	3	○	Students' Perceptions On Flipped Classroom of The Japanese Language Course	Saida Ulfa	State university of Malang	
Aug 19	13:50-14:10	C2	R143	4		Learning media for self-directed learning: What are the important criteria for the choice of learning media?	Tomomi Takabayashi	Dokkyo University Graduate School	
Aug 19	12:50-13:10	C2	R144	1		The Usage of Online Document Sharing Tool in the Face to Face Project Based Learning.	Jumpei Tokito	Kwansei University	
Aug 19	13:10-13:30	C2	R144	2		Podcasting as a Mobile Solution for Accessing Open Educational Resources in Bandwidth-Challenged Areas	Reinald Adrian DL. Pugoy	University of the Philippines Open University	
Aug 19	13:30-13:50	C2	R144	3	○	Developing Pre-service Teachers' Understanding of "Good Teaching": A Global Collaborative Project Using Online Discussion	Yongjin Lee	Korea University	Jiwon Kim, Chiu-Yin Wong
Aug 19	13:50-14:10	C2	R144	4		Exploring alternative methods for assessing student graduation work: A joint graduation exhibition from a technical university	Yutaro Ohashi	Nippon Institute of Technology	Jiro Ishihara, Yasuaki Ohshima, Shoichi Hosoda
Aug 19	12:50-13:10	C2	R151	1		Family Recreation through Family Portfolio - Family Sugoroku -	Tomomi Sato	Aichi Shukutoku University	Satoru Konno, Junko Araki, Shinichi Sato
Aug 19	13:10-13:30	C2	R151	2	○	Media influences Learning: Mediating Effect of Memory, Emotion and Thinking	Jian Jie	Hunan Normal University	
Aug 19	13:30-13:50	C2	R151	3		A Case Study of Collaborative Learning of Three Elementary Schools Using Video Conference Software	Mutsumi Ohira	Kyoto Sangyo University	
Aug 19	13:50-14:10	C2	R151	4		Developing an Online Repository System for Thesis and Special Problem Manuscripts and Applying the Technology Acceptance Model for its Evaluation	Armacheska Mesa	University of the Philippines Mindanao	Roberto B. Figueroa Jr
Aug 19	12:50-13:10	C2	R152	1	○	An analysis of Teachers' comments about the advantages and issues of improving the use of digital textbooks in Pilot Schools	Kyubok Cho	Korea Education and Research Information Service	
Aug 19	13:10-13:30	C2	R152	2		A Proposal of an Add-on Reflective Component on an Existing English e-learning System	Masayuki Kudo	Fuji Women's University	Taichi Kameyama, Shingo Yazaki
Aug 19	13:30-13:50	C2	R152	3		A Look into a Short-term Study Abroad Program	Gary A. Kirkpatrick	Nihon Fukushi University	
Aug 19	13:50-14:10	C2	R152	4		The Effects of Graphic Relevance on Learners' Reading Patterns in Digital Text Environments	Hyoseon Choi	Seoul National University	Ilju Rha
Aug 19	12:50-13:10	C2	R153	1		The Construction Method and Case Study of Wisdom Class under the Information Technology Environment	Tang Yewei	Northeast Normal University	Jingwen Pang, Zhong Shaochun, Wang Wei
Aug 19	13:10-13:30	C2	R153	2		Developing a Blended Learning System which Applied Synectics Learning Model and "TRINGO" Model Advocated by Ki Hadjar Dewantara	Dedi Kuswandi	Universitas Negeri Malang	Henry Praherdiono, Aje Toen Lioe
Aug 19	13:30-13:50	C2	R153	3	○	What Kind of Teaching Method in Moral Instruction is Useful in Educating Students in Information Ethics?	Hironori Sasaki	Chugokugakuen University	
Aug 19	13:50-14:10	C2	R153	4		A Multimedia Learning Cycle Model in Education for Sustainable Development	Hussein Zanaty	Kitami Institute of Technology	Toshio Eisaka

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Date	Time	Session	Room	Order	Chair	Title	First Author	Affiliation	
Aug 19	14:30-14:50	C3	R141	1	○	Online Media Education On Nutrition And Reproduction On Early Teens	Khusnul Khotimah	State University of Surabaya	
Aug 19	14:50-15:10	C3	R141	2		Design and Development of an e-learning Course for University Faculty Referring to the <u>Instructional Design Models Aimed to Facilitate Learners' Learning and Motivation</u>	Koji Nakajima	Kumamoto University	Naoshi Hiraoka, Chikako Nagaoka, Toshihiro Kita, Katsuaki Suzuki
Aug 19	15:10-15:30	C3	R141	3		Self-Taught: Investigating the Use of Online Tutorials in Teaching Graphics Design to a Multi-Level Class	Joyce Mae A. Manalo	University of the Philippines - Open University	
Aug 19	15:30-15:50	C3	R141	4		The Construction of the APL Learning Diagnosis Model	Fei Yunqian	Northeast Normal University/Tianjin University of Technology and Education	Li Yao, Hu Hang
Aug 19	14:30-14:50	C3	R142	1	○	Use of video for eLearning: Potentials, Challenges, And Strategies	Luisa A. Gelisan	University of the Philippines Open University	
Aug 19	15:50-15:10	C3	R142	2		What are the Elements about ICT Necessary for the International Collaboration by the Students?	Akira Ikeda	Osaka city Higashi Senior High School	
Aug 19	15:10-15:30	C3	R142	3		A Study on the Development of Critical Thinking through the Use of Tablet PCs in Elementary School Mathematics Class - From the learning of "bar graph" in the third grade -	Taketo Shimomura	Hokuriku Gakuin University	
Aug 19	14:30-14:50	C3	R143	1		The Achievement and Cognitive Load on the the Types of Flipped Learning for Adult Learners	Oh, Suna	Gwangju University	Yeonsoon Kim, Sun Kim
Aug 19	14:50-15:10	C3	R143	2	○	Influence Model Flipped Classroom Learning on Open University Students Learning Outcomes Have the Level of Motivation Learn Different	Vera Septi Andrini	State University of Malang Indonesia	Punaji Setyosari, Siti Zubaidah, Saida Ulfa
Aug 19	15:10-15:30	C3	R143	3		Effects of Using Social Network Service for Flipped Learning in Elementary Mathematics Class	Heemyeong Lee	Keimyung University	Wooyong Eom
Aug 19	15:30-15:50	C3	R143	4		A Study of Students' Learning Style by Using Analysis of the Data on the University Portal System and the Learning Management System	Akitaka Higashi	Information Media Center / Kanazawa University	Yoshiya Kasahara, Kimikazu Sugimori, Yousuke Uehata, Yoshihiro Takata
Aug 19	14:30-14:50	C3	R151	1	○	The Effects of the Program with the Developing PDCA Cycle on a School Lesson toward Changing an Awareness of Media Literacy for a Beginner Teacher: Comparing Young Teachers and Experienced Teachers	Kazunori Sato	Takaido-Higashi Elementary School / Tohoku University	Ryo Saito, Tatsuya Horita
Aug 19	15:50-15:10	C3	R151	2		A Study of Educational Media of Primary Education in Bangladesh: Focus on Using of Teaching Aid and ICT Equipment	Miori Kamidate-Yamaguchi	Kansai University	
Aug 19	15:10-15:30	C3	R151	3		The Study of Primary and Secondary School Teachers'Internet Postings Behavior -- Based on the Data Analysis in "Application Ability Promotion Project"	Wang Jide	Henan University	Hao Zhaojie, Shi Tianyang
Aug 19	15:30-15:50	C3	R151	4		The Construction and Case Study of Primary English Wisdom Classroom in E-schoolbag Environment	Pang Jingwen	Northeast Normal University	Xie Yueguang
Aug 19	14:30-14:50	C3	R152	1		Deepening the Intercultural Understanding and Skills of EFL Students through Virtual Exchange	Eric Hagley	Muroran Institute of Technology	Hideto D. Harashima
Aug 19	14:50-15:10	C3	R152	2	○	The Effects of Peer Mentoring Process in the development of Teacher Portfolio: Professional Development for Junior JFL Teachers	Yukari Kato	Nagoya University of Foreign Studies	
Aug 19	15:10-15:30	C3	R152	3		Profile and Use of Laboratory Educational Technology Studies Program State University of Surabaya	Utari Dewi	State University of Surabaya	Sutrisno Widodo, Alim Sumarno
Aug 19	15:30-15:50	C3	R152	4		Designing Instruction for developing Cultural Intelligence (CQ) Online: Preliminary explorations into experiential, intercultural classroom learning	Peter Roux	Kumamoto University	Katsuaki Suzuki
Aug 19	14:30-14:50	C3	R153	1		Creating and Maintaining Students' Social Capital with Facebook: A Comparative Study among Filipino Students and Japanese Students	Mayumi Kubota	Kansai University	Julius G. Garcia, Connie C. Aunario
Aug 19	15:50-15:10	C3	R153	2		Development and Effectiveness Evaluation of The Dynamic Surgical Textbook for New Surgery Education	Jaejeong Kim	University of Tsukuba	Sangtae Kim, Yukio Oshiro, Nobuhiro Ohkohchi
Aug 19	15:10-15:30	C3	R153	3		Developing an English Curriculum Module Equipped with Teaching Model Videos for Pre-Service Teachers of English Language Teaching (ELT) Program	Nunung Suryati	Universitas Negeri Malang	
Aug 19	15:30-15:50	C3	R153	4	○	World Connection Project - Hong Kong Youths Meet Nature in Japan	Yoshiro Miyata	Chukyo University	Alex Ho

Day 2nd, 19th 16:10-17:30

Date	Time	Session	Room	Order	Chair	Title	First Author	Affiliation	
Aug 19	16:10-16:30	C4	R141	1	○	Learners' experience of MOOCs: Benefits and Challenges for Second Language Users	Yayoi Anzai	Kyushu University	Kanji Akahori
Aug 19	16:30-16:50	C4	R141	2		A case study of Flipped Learning in Rhythm learning	Ilju Rha	Seoul National University	Sungmin Cho, Gayoung Lee, Sunyoung Keum, Myungsun Kim, Sunghan Park
Aug 19	16:50-17:10	C4	R141	3		Teaching Model of Guided Learning Supported by E-schoolbag: Take Primary Mathematics as an Example	Yunxiang Zheng	South China Normal University	Siyan Liang
Aug 19	17:10-17:30	C4	R141	4		Effects of Instructional Methods on the Relationships Between Personality Factors and Creative Performance	Shijuan Wang	Tokyo Institute of Technology	Masao Murota
Aug 19	16:10-16:30	C4	R142	1		2dc – a Web-Based 2-Dimensional Student Response System for Real-time Feedback in Classrooms	Toshihiro Kita	Kumamoto University	Chikako Nagaoka
Aug 19	16:30-16:50	C4	R142	2		Student's Perception, Attitude, and Engagement in Online Learning	Punaji Setyosari	State University of Malang	
Aug 19	16:50-17:10	C4	R142	3		Opening the Web to the Disabled: Exploring Web Accessibility Initiatives in the Philippines	Myra C. Almodiel	University of the Philippines Open University	
Aug 19	17:10-17:30	C4	R142	4	○	What Factors Should be Considered in Designing the Successful International Collaboration: Teachers, ICT utilization and Globally Minded Outcomes.	Makoto Kageto	Nihon Fukushi university	Yuichi Kageto, Shinichi Sato
Aug 19	16:10-16:30	C4	R143	1		Teachers' Technology Acceptance in a One-to-One Tablet PC Integration Across Entire Cities	Kosuke Terashima	Osaka Kyoiku University	Hitoshi Nakagawa, Masuo Murai
Aug 19	16:30-16:50	C4	R143	2		Follow-up Survey of the implementation of a curriculum for fostering media literacy through the creation of radio programs	Shimpei Goto	Graduate School of Information Science, Tohoku University	Ryo Saito, Kazunori Sato, Tatsuya Horita
Aug 19	16:50-17:10	C4	R143	3	○	Electronic Health Information System for Community Healthcare Education: Implementation Challenges and Lessons Learned	Cinmayii A. Garillos-Manliguez	University of the Philippines Mindanao	Roberto B. Figueroa Jr
Aug 19	17:10-17:30	C1	R143	4		Effect of a Copy Machine in a School Library on Students' Inquiry-Based Learning	Yoko Noborimoto	Tamagawa Academy (K-12) / Tohoku University	Shiori Ito, Yoshifumi Goto, Tatsuya Horita
Aug 19	16:10-16:30	C4	R151	1	○	Consideration of Reflective Effects Based on Three Years of Project-Based Learning	Shinichi Sato	Nihon Fukushi University	Yuichi Kageto, Makoto Kageto
Aug 19	16:30-16:50	C4	R151	2		Designing of e-Portfolio System for College Students/Competency Development	Myoungsook Choi	Keimyung University	Eunhee Choi
Aug 19	16:50-17:10	C4	R151	3		A Comparative Study of Dropout Rates and Reasons for Two Different Programs of the UP Open University	Margaret Jarmin Suarez	University of the Philippines Open University (UPOU)	
Aug 19	17:10-17:30	C4	R151	4		Designing a Digital Badge as a Reflection Tool for Instructional Design Workshop	Kei Amano	Kumamoto University	Katsuaki Suzuki, Shigeaki Tsuzuku, Naoshi Hiraoka
Aug 19	16:10-16:30	C4	R152	1		Global Communication and Science: a madagascar-Japan Collaboration	Graham Jones	The University of Shiga Prefecture	Keisuke Tabata
Aug 19	16:30-16:50	C4	R152	2		ICT in Singapore Education System	Fiona Lee Hui Fen	Aichi University of Education	Hironari Nozaki, Kyoko Umeda
Aug 19	16:50-17:10	C4	R152	3	○	Development and Evaluation of a Lesson Design to Promote Interest in Social Issues on the Economic Information Processing Courses.	Mai Okuda	Kanagawa University	
Aug 19	17:10-17:30	C4	R152	4		Research about Computational thinking's Connotation and Structure	Ying Yu	Northeast Normal University	Dongdai Zhou
Aug 19	16:10-16:30	C4	R153	1		Media Communication: A New Subject for Developing the "21st century model to Cultivate Information Literacy"	Taku Yamakawa	Momoyama Elementary School / Kyoto University of Education	Kazuyuki Asai, Yu Nakahashi
Aug 19	16:30-16:50	C4	R153	2	○	Integrating Critical Thinking Instruction into a Tertiary EFL Writing Course	Lu Dan	Northeast Normal University	Yueguang Xie
Aug 19	16:50-17:10	C4	R153	3		Developing Global Mind through International Collaborative Learning	Ayuka Nakagawa	Nihon Fukushi University Senior High School	
Aug 19	17:10-17:30	C4	R153	4		Determinants Of Policy Based Development District Area In Manado City	Jeanne Langkay	Manado State University	

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Session	Room	Order	Presentation Title	First Author	Affiliation	
R3	R142	1	Research on the Digital Divide among non-tech University Students	Nanako Iwashita	Nihon Fukushi University	Haruka Ishiguro
R3	R142	2	Development of Blended Learning Program for University Staff Working in the Academic Affairs Section	Yoshikazu Takenaka	Osaka University	Tomoko Mori
R3	R142	3	Use the AMP Tool to Characterize Pedagogical Approaches Taken by MOOC Courses in Mainland China	Yibo Fan	South China Normal University	
R3	R142	4	The Case Study for Flipped Learning in a Middle School History Class	Jihye Kang	Inha University	Younglong Kim, Dongsik Kim
R3	R143	1	A Case Study of Developing Math Reasoning Ability with Visualization Tools in Primary School	Ningwei Sun	South China Normal University	Lisi Gao
R3	R143	2	Learning Classical Literature with Collaborative Scratch Animations	Harumi Kawakami	Keio University	Yoshiro Miyata
R3	R143	3	How Blending Small Online Learning with Reading Circle Learning Affects the Transformation of Students' Approach to Learning	Qihui Hu	Tokyo Gakugei University	Yoichi Nonaka
R3	R152	1	College Students' Mobile Reading Characteristics and their Difference on Shallow Reading Behavior	Xiangbin Qiu	NanJing Normal University	Xia Dong
R3	R152	2	Over the Rainbow: Collaborative Video Project For Cross Cultural Learning	Kitty Hino	University of Hawaii	
R3	R152	3	The Educational Role of E-mail in a Student's Overseas Volunteer Activity	Haruna Sekimoto	Kansai University	Kenichi Kubota
R3	R152	4	Computer Mediated Collaboration among Intercultural Members	Eri Maezono	Meiji University	Makiko Kishi
R3	R153	1	The Research on the Construction of Learning Community Based on the Social Network Perspective	Hong-bo Zhang	South China Normal University	
R3	R153	2	Founding out how the Students Decided the Objective of Fieldwork through Reflection	Arata Torii	Kansai University	Kenichi Kubota
R3	R153	3	How Does the ICT Narrow Down the Gaps Between Japan and Korea? Building bridges over the diversity to the next ten years	Kota Inoue	Nihon Fukushi University	Ryosuke Suzuki, Yuki Takano, Seongmin Lim, Daseul Kim
R3	R153	4	Strategy Study of University Students' Co-construction and Sharing of Learning Resources Based on Social Software: A Case Study of Information and Software Engineering Faculty of University A	Wang Shiqi	Northeast Normal University	Wei Wang

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Session	Room	Order	Presentation Title	First Author	Affiliation	
R2	R142	1	Multitasking: the Study of Adolescent Media Multitasking Research	Hongquan Huang	Nanjing Normal University	Jiansheng Li
R2	R142	2	Practice and Effect of Training on Specialized Content Knowledge to Assure the Quality of Student Tutors	Hiroyuki Watanabe	Kumamoto University	Yoshiko Goda, Katsuaki Suzuki, Masashi Toda
R2	R142	3	Using Video Annotation Tool to support Teacher's Online Collaborative Learning	Shiwei Qiao	South China Normal University	Xiaodong Xu
R2	R143	1	The Development and Application of Micro Videos Based on CTCL: Illustrated by the Case of the "Optics Phenomenon" Unit of Physics Curriculum on Middle School	Liangliang Yi	Northeast Normal University	Yuqi Dong
R2	R143	2	Factors for Students Obtaining 21st Century Skills Using the School Broadcast "Future Advertisement in Japan"	Tomoki Ue	Kansai University	Haruo Kurokami
R2	R143	3	Analysis of Learners' Perception on the SPAT Format as a Delivery Method in Mobile Learning	Yujin Park	Seoul National University	Sunyoung Keum, Myungsun Kim, Gahyun Sung
R2	R143	4	How Teacher Use The Tablet Devices for Conceptual Transformation in Elementary School	Hiroshi Kikuchi	The Open University of Japan	Hitoshi Nakagawa, Takayuki Konno
R2	R144	1	A Study on Learner Modeling for Adaptive Learning System	Wang Jue	Northeast Normal University	Xie Yueguang
R2	R144	2	Development of Visualization and Performance Evaluation Model of Learning Behaviors of University Students	Hideaki Tanaka	Aichi Prefectural University	Yoichi Utsunomiya, Takashi Okuda
R2	R144	3	Nonverbal Expressions of Japanese Speakers During Conference Presentations	Jin He	Kansai University	
R2	R144	4	Elaborating New Activities as a Head Taller in Higher Education	Ryota Onoda	Meiji University	Makiko Kishi
R2	R152	1	Phenomenological Study of the Physical Classrooms Learning Environment at Junior High School in Ponorogo East Java Indonesia	Harjali	State Islamic College of Ponorogo	
R2	R152	2	The present issues of the education reform in the Philippines	Michiru Ando	Kansai University	Arata Torii, Haruna Sekimoto, Kenichi Kubota
R2	R152	3	Diversified Approaches in Learning Nihongo	Horiuchi, Ma. Filameda S.	Technological University of the Philippines	Aiko S. Horiuchi
R2	R152	4	Media Influence on the Continued Involvement of Student Volunteers in Supporting the Tohoku Region after the 2011 Disaster	Takaaki Tetsu	Meisei University	Narumi Suto, Juna Tanaka, Natsuki Watanabe, Ikumi Ono, Takayuki Konno
R2	R153	1	Analysis of the Plates in Japanese Junior High School Art Textbooks	Akiko Kuroda	University of Tsukuba	Kanae Suzuki
R2	R153	2	Extending the PRTAM Model to Explore the Factors that Affect Intention to Engage in a SPOC Community	Hui Zhang	South China Normal University	
R2	R153	3	The Possibility of VR Utilization and VR Content Design Strategy for Competency-based Learning	KeeHyun La	Hanyang University	Milee Ahn, Hyunmi Park
R2	R153	4	The Social Practice with New Technology Developing Digital Literacy	Shun Uno	Meiji University	Makiko Kishi

Day 1st, 18th 17:10-18:20

Session	Room	Order	Presentation Title	First Author	Affiliation	
R3	R142	1	Research on the Digital Divide among non-tech University Students	Nanako Iwashita	Nihon Fukushi University	Haruka Ishiguro
R3	R142	2	Development of Blended Learning Program for University Staff Working in the Academic Affairs Section	Yoshikazu Takenaka	Osaka University	Tomoko Mori
R3	R142	3	Use the AMP Tool to Characterize Pedagogical Approaches Taken by MOOC Courses in Mainland China	Yibo Fan	South China Normal University	
R3	R142	4	The Case Study for Flipped Learning in a Middle School History Class	Jihye Kang	Inha University	Younglong Kim, Dongsik Kim
R3	R143	1	A Case Study of Developing Math Reasoning Ability with Visualization Tools in Primary School	Ningwei Sun	South China Normal University	Lisi Gao
R3	R143	2	Learning Classical Literature with Collaborative Scratch Animations	Harumi Kawakami	Keio University	Yoshiro Miyata
R3	R143	3	How Blending Small Online Learning with Reading Circle Learning Affects the Transformation of Students' Approach to Learning	Qihui Hu	Tokyo Gakugei University	Yoichi Nonaka
R3	R152	1	College Students' Mobile Reading Characteristics and their Difference on Shallow Reading Behavior	Xiangbin Qiu	NanJing Normal University	Xia Dong
R3	R152	2	Over the Rainbow: Collaborative Video Project For Cross Cultural Learning	Kitty Hino	University of Hawaii	
R3	R152	3	The Educational Role of E-mail in a Student's Overseas Volunteer Activity	Haruna Sekimoto	Kansai University	Kenichi Kubota
R3	R152	4	Computer Mediated Collaboration among Intercultural Members	Eri Maezono	Meiji University	Makiko Kishi
R3	R153	1	The Research on the Construction of Learning Community Based on the Social Network Perspective	Hong-bo Zhang	South China Normal University	
R3	R153	2	Founding out how the Students Decided the Objective of Fieldwork through Reflection	Arata Torii	Kansai University	Kenichi Kubota
R3	R153	3	How Does the ICT Narrow Down the Gaps Between Japan and Korea? Building bridges over the diversity to the next ten years	Kota Inoue	Nihon Fukushi University	Ryosuke Suzuki, Yuki Takano, Seongmin Lim, Daseul Kim
R3	R153	4	Strategy Study of University Students' Co-construction and Sharing of Learning Resources Based on Social Software: A Case Study of Information and Software Engineering Faculty of University A	Wang Shiqi	Northeast Normal University	Wei Wang