

ICoME 2010 Program Schedule

Wednesday, 14 th July		
Time	Program	Venue
10:00-13:00	Registration	6F Main Lobby
13:00-13:30	Opening Ceremony Kenichi Kubota, President of JAMES Okhwa Lee, President of KAEIM	6F Main Hall
13:30-14:30	Keynote Speech: "Progress and Challenges for e-learning in China" Chen Li, Ph.D., Professor, Beijing Normal University, CHINA	6F Main Hall
14:30-14:50	Coffee Break	6F Main Lobby
14:50-16:50	Concurrent Session 1	3F Study Room 1 3F Study Room 3 4F Meeting Room 1 4F Meeting Room 2 4F Meeting Room 3
16:50-17:10	Coffee Break	6F Main Lobby
17:10-18:30	Round Table	6F Main Hall
18:30-20:00	Student Exchange Session (Night Snack available)	6F Main Lobby
19:00-21:00	Planning Committee of ICoME2011	to be notified

Thursday, 15 th July		
Time	Program	Venue
9:00-10:00	Registration	6F Main Lobby
10:00-12:00	Concurrent Session 2	3F Study Room 1 3F Study Room 3 4F Meeting Room 1 4F Meeting Room 2 4F Meeting Room 3
12:00-13:00	Lunch Break	5F Large Japanese Style Room
13:00-14:30	Concurrent Session 3	3F Study Room 1 3F Study Room 3 4F Meeting Room 1 4F Meeting Room 2 4F Meeting Room 3
14:30-15:00	Coffee Break	6F Main Lobby
15:00-16:00	Invited Last Lecture: "On the continuity of life: Tracing early influences on my career development, the creation of the ARCS model, and the future." John M. Keller, Ph.D., Professor Emeritus, Florida State University, USA	6F Main Hall
16:00-16:30	Closing Ceremony - Young Scholar Award	6F Main Hall
18:00-20:00	Reception	Ichihana in downtown Kumamoto

Friday, 16 th July		
Time	Program	Venue
9:00-11:30	School Visit	Kumamoto University
11:30-Midnight	Optional Tour - Lunch and gift shopping in ASO area - Visit to the active volcano Mt. ASO - Visit to the natural water source of SHIRAKAWA river - Hot spring experience - Dinner party and stay at traditional Japanese Inn	Aso Area in Kumamoto
Saturday, 17 th July		
7:30-	Optional Tour (cont'd) - Breakfast (7:30) - Departure (8:30) - Transit to Kumamoto Airport, Kumamoto Kotsu Center, and JR Kumamoto Station	

Concurrent Session1 : 14:50-16:50, 14 th July					
Track	Track A	Track B	Track C	Track D	Track E
Room	3F Study Room 1	3F Study Room 3	4F Meeting Room 1	4F Meeting Room 2	4F Meeting Room 3
Chair	Yasushi Gotoh/ KyungYun Kim	Xiaoying Feng/ Kosuke Terashima	Akiko Takahashi/ Hongyu Xiong	Curtis P. Ho/ HeeJeon Suh	Haruo Kurokami/ Mi Lee Ahn
14:50- 15:20	Development of Media Diary Method: As a Reflection Tool for Media Utilization Yasushi Gotoh Takashi Ikuta Haruo Kurokami	The Research Trends of using an Interactive Whiteboard Kosuke Terashima Yu Nakahashi Hitoshi Nakagawa	NetLogo Models in Moodle for Collaborative Algorithm Visualization Shayryl Mae Ramos Youngcook Jun	Analytical View Points of an Educational TV Program and the Development of Research Methods Masayoshi Akahori Hiroshi Urano Masatoshi Nanbu	Comparison of Contents in the Textbooks for “Information Study” in Japan and Korea Haruo Kurokami Mi-Lee Ann Yunja Hwang Arang Yee Satoshi Noguchi Hirotsugu Katsuta
15:20- 15:50	Effects of Computer Pointing Game on Visual Perception Ability of Children with Intellectual Disability →Cancelled Sung-Wan Kim Kyoung-Joo Kim	An Observation of Story Making Activities for Generating Autonomy Shusuke Toda Hiroko Imagawa Takao Kawata	Improvement of a Learning-Task Analysis Diagram Module for Moodle to Support Self-directed Learning by Enhancing Advising Feature to Learners Akiko Takahashi Toshihiro Kita Hiroshi Nakano Katsuaki Suzuki	A Study on Models and Support Technologies for Collaborative Learning in the Future Classroom HeeJeon Suh	Analyzing Usage of Digital Textbook and Digital Blackboard from Cognitive Process Haruo Kurokami Sungho Kwon Makiko Kishi Sunhee Bhang Sungmi Kim Yu Taizan
15:50- 16:20	A case Study of Video-microanalysis for Project-based Learning Class using NetLogo Jihyun Yoon YoungCook Jun	Bridge of Educational Gaps: A Cross-regional Inter-school Collaborative Learning in China Xiaoying Feng	Designing and Implementing of a Virtual Robot Education System Hongyu Xiong Chelung Park Wonho So Youngcook Jun	The Relationship between Abacus Learners' Self-efficacy and Performance with Imagery Training Ki-Young Min	Use of UDL Principles for Digital Textbooks Yun Ja Hwang Mi Lee Ahn
16:20- 16:50	Gender Differences in Middle School Teachers' Use of ICT Kyung Yun Kim HyeonAe Sim Geol Lim	Japanese Schools Today Toshiyuki Mizukoshi		Retrospective Analysis of a Virtual Worldwide Conference for eLearning Curtis P. Ho Bert Kimura Rachel Boulay	Development of Digital Textbooks and its Effectiveness in Korea Hoseung Byun Jiheon Ryu Seungho Yang Jeonghee Seo Yeon-ok Song

Concurrent Session2 : 10:00 – 12:00, 15 th July					
Track	Track A	Track B	Track C	Track D	Track E
Room	3F Study Room 1	3F Study Room 3	4F Meeting Room 1	4F Meeting Room 2	4F Meeting Room 3
Chair	Junko Handa/ HyeonAe Sim	Makoto Kageto/ Okhwa Lee	Junko Nemoto/ Seongwoo Choi	Fumihiko Shinohara/ Insook Lee	Byungro Lim/ Kenichi Kubota
10:00- 10:30	Using e-Portfolios: What are the impacts of having online group work? Junko Handa Maki Arame Yoshiko Goda Shoichi Naganuma Toshihiko Gondo	The Impacts of Learning Authenticity on Achievement in On-Line Corporate Training Program Misun Kim Daeyoul Yu Sunhee Park	The Effects of an e-Learning Information Literacy Instruction Program on Self-Directed Learning Ability of University Students Kyutae Jeon Seongwoo Choi Pansoo Kim	Structural Relationships among Internal Locus of Control, Institutional Support, Flow, and Learner Persistence in Cyber Universities Young Ju Joo SunYoung Jeong Hea Li Choi Yoo Kyung Lee Young Hee Yi	Chinese Learners’ Japanese Verbal Behavior Style when Using Cell Phones: Comparing Text and Voice Messages Shaoyu Ye
10:30- 11:00	Development and Application of e-Portfolio for the Pre-service Teachers’ Instructional Design Skill HyeonAe Sim Kyung Yun Kim	Enhancing Online Communication after Culture Exchange Camp Insook Han Park Eunyun Park	“Learning Sketch”: A Learning Reflection Activity Design Junko Nemoto Makoto Oyamada Yoshiyuki Shibata Katsuaki Suzuki	A Case Study on the Curriculum Development of IT Education with Special Emphasis on Spiral-Approach Fumihiko Shinohara	Comparison of Media Literacy Education Curriculums in Britain, Canada and Australia Kazuyuki Asai Haruo Kurokami Kenichi Kubota
11:00- 11:30	Research on the Application and Assessment of Coordinated Use of “Electronic Portfolios” and “Assessment Guidebooks” at Teaching Graduate Schools Wakio Oyanagi	How to Improve English Presentation Competency through Various Learning Environments Makoto Kageto Shinichi Sato Gary Kirkpatrick	Development of an e-NIE Program Regarding Environmental Education using Goal-Based Scenario Design Method Sang-Beom Lee Kwang-Pyo Hong Tae-Heon Kim Su-Hong Park	Developing Assessment Frame Work for Adult Educational Programs Hye-ran Kim Insook Lee Yo-na Nam Young-woo Kwon Seungho Kim	Building a Global Network in Higher Education: Programs and Issues Byungro Lim
11:30- 12:00	How do Student Teachers Think about Universal Design for Learning Ahrang Yee Yunseong Na Mi Lee Ahn	Investigating the Structural Relationships among Organizational Support, Learning Flow, Learners’ Satisfaction and Learning Transfer in Corporate e-learning YoungJu Joo KyuYeon Lim Hea Li Choi Young hee Yi Yoo Kyung Lee	Effectiveness of 5-Category Pedagogical Model using SMS Technology Harvinder Kaur Dharam Singh	Effects of Learning Styles on e-Learning Course Completion and Overall Satisfaction Yoshiko Goda	Designing Authentic Activities for Japanese Language Acquisition: An International Collaborative Project between Kyoto and Hawaii Kenichi Kubota Makiko Kishi Yukio Kataoka

Concurrent Session3 : 13:00 – 14:30, 15 th July					
Track	Track A	Track B	Track C	Track D	Track E
Room	3F Study Room 1	3F Study Room 3	4F Meeting Room 1	4F Meeting Room 2	4F Meeting Room 3
Chair	Hoseung Byun/ Yasuhisa Kato	Koji Nakajima/ Byungro Lim	Yuki Enkai/ KungYun Kim	Makiko Kishi/ Kenichi Kubota	Mayumi Kubota/ Tadashi Inagaki
13:00- 13:30	Study on Teaching and Learning Strategy for Basic Informatization Education to North Korean Defectors Sunhee Lee Hoseung Byun	The Effectiveness of ID Based Activities by e-learning Support Staff with a Website and a Course Material Designed by an Extended ARCS Model Koji Nakajima Hiroshi Nakano Fujio Ohmori Katsuaki Suzuki	Implementation of MBL Learning Environment using Open Source Hardware Platform Jeonghoon Woo Jinyoung Kim Youngcook Jun	Designing Learning Environments for Teachers' Professional Development in an International Cooperation in Educational Field: the Process of Teachers' Learning and the Factors which Promote Teachers' Professional Development Based on the Case Study of Myanmar Makiko Kishi Kenichi Kubota Takujiro Ito	Development of Lesson Plans for Inter School Collaborative Learning Considering Activation of Communication Activities Tadashi Inagaki
13:30- 14:00	An Approach for Redesigning Learning Environments with Flow Theory Yasuhisa Kato Katsuaki Suzuki	Analysis of the Structural Relationship between Teaching Presence, Cognitive Presence, Social Presence, and Organizational Support and Satisfaction in a Cyber University Young Ju Joo Kyu Yeon Lim Hea Li Choi Yoo Kuyng Lee Young hee Yi	Significance of Class Support by Undergraduate Student -Case of Student Assistant in First Year Experience at Kansai University- Yuki Enkai Chiaki Iwasaki	A Study on the Effect of NetLogo as Education Contents Authoring Tool to Pre-service Teacher's Creativity Jinyoung Kim Hongjoon Park Youngcook Jun	Outlook on "Communications" in Japan -Analysis of Upper Secondary School Textbook "Information Study"- Mayumi Kubota
14:00- 14:30	Research Trends related to Keller's ARCS Model: A Review of Literature in Japan Katsuaki Suzuki Junko Nemoto Yoshiko Goda	Predictors of Achievement and Self-Efficacy: Online Learners' Sample in Korea Sunwoo Kang Byung-Ro Lim	Analysis on the Types and Interactivities of Educational Applications in Smartphones Yujung Ko Su-jeong Jeong Keol Lim HyeonAe Sim KyungYun Kim	Learning Outcomes through Short Term Study Abroad Program based on Community Activities Ryota Yamamoto Ayako Morishima Kenichi Kubota Shunsuke Yoshida	Development of an E-learning Educational Model Based on DACUM Job Analysis Jeong-bin Choi Hoseung Byun

Round Table: 17:10-18:25, 14th July @ Main Hall (6F)

Time	Table A	Table B	Table C	Table D	Table E	Table F
17:10-17:25	The Required Information Literacy and the Expertise on Technical Information Subject at Industrial High Schools Hiroki Tanaka	Comparison of the Education Programs at the University in Japan Mika Omura	Utilization of Virtualization Technology in a Layered Fashion for Constructing an ICT Web-based Laboratory Muhammad Wannous Hiroschi Nakano Takayuki Nagai	Development of the Material for an Interaction Whiteboard Jun Hattori	Analysis of Behavioral Modification in Environmental Education Practice with Behavioral Planning Method Akari Kojima	Analysis of Teachers' Incentives and Disincentives for Promoting ICT Education in the Philippines Seiichi Hirakawa Eiji Kato Ryota Yamamoto
17:25-17:40	The Analysis of Process of Decision and Tendency between Native Speaker and Non Native speaker Naoki Iida	An Analysis of the University Students' Images about the Learning on the Developing Country Ayako Morishima Ryota Yamamoto	Developing Platform of Web2.0 for Collaborative Learning Hirosugu Katsuta Chiho Yoshida Takamasa Yabuuchi Makiko Kishi	Influence that Resolution of Video Image of Portable Terminal Gives Evaluator Taro Aoki	Review of Papers on Cross-age Interaction Lessons in Japan Hiroki Murakawa	The Review of Previous Research on "Practice Teaching" in Japan Jumpei Tokito Kenichi Kubota
17:40-17:55	The Relation among the Motivation, Human Relationship and ICT Utilizing in Second Language Learning ChenLin Ye	A Study about the Information Study Textbook in Japan and China Lijiao Qi	Development of Format that Improves Effect on Reflection by using Digital Camera in Class Kou Fukuda Nakagawa Hitoshi Kato Takahiro	The Classification of Media Literacy Educational Materials Provided through the Internet Chiho Yoshida Yu Nakahashi	Effects of Self-directed Learning Soongsil model "SMMIS" for High School Students in Korea Hyounggu Kang Jaehyun Jo Seongwoo Choi Pansoo Kim	A Comparison of Online and Paper-Based Annotation in a Reading Comprehension Task Kei Tomita
17:55-18:10	The Case Study of Project-Based Learning in Information Study Yuko Saito	A Korean Case Study on the Utilization of Multimedia Materials for Elementary Education: Benefits and Challenges Han-ki Cho	e-Learning Adult Learning Model and Development of Adult Education Assessment Indicators Eunjeong Ryu Insook Lee Mi-kyung Jung Seunga Seo Ji-in Jeong	Developing Robot Contents for Learning Control Statements using GoGo Board Uimin Lee Jinyoung Kim Sahnghyun Jun	A Different View Attitude for Information Ethics Education in Elementary School Satoshi Noguchi	Survey of Teacher's Thinking and Effort of Japan's Foreign Children's Identity Education Jin Yi
18:10-18:25	Development the Manual in order to Improve Self-regulatory Skills of Junior College Students Chanbaek Song Changmi Know Jaewoo Do Yunhee Jung	Effectiveness of e-Learning Materials in Institutions of Higher Learning: Case Study of Domasi College of Education Robert Chagwamtsoke Kalima Katsuaki Suzuki	Developing Simulation-Based Robot Contents for Science Education using GoGo Board and NetLogo Jinyoung Kim Sora Park Dongha Lim Sahnghyun Jun	The Development of Policy toward the Students' Access to Their Own Information on NEIS Soonsun Jang Okhwa Lee	New Knowledge-Learning Styles by e-Learning and its Quality Assurance Faridah Binti Ahmad Katsuaki Suzuki Toshihiro Kita	Research on availability of collaborative learning in Teacher-training course Takamasa Yabuuchi